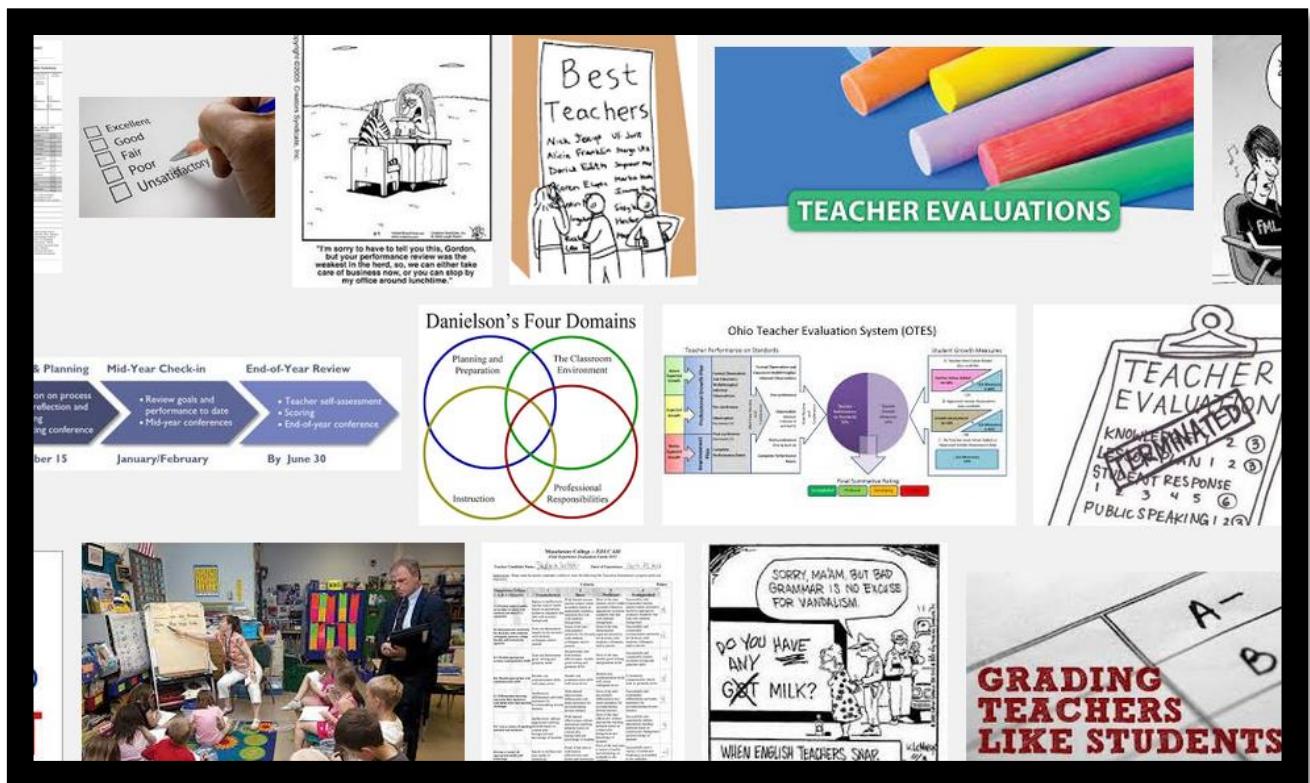


Teacher Evaluation Report

FEZALAR TEACHER PROFESSIONAL DEVELOPMENT CENTER

“Active Learning and Teaching”



Date: _____ Instructor Evaluated: _____ Observer: _____
 Grade: _____ Lesson: _____ Topic: _____

100-90: Excellent, **80-70:** Very Good, **60-50:** Good, **40-10:** Needs Improvement

Average: _____

Each question is rated on a scale of 1-10 or 1-20. Comments are appreciated. Please consider each item carefully and assign the highest scores only for unusual effective performance.

Part 1: Lesson Presentation

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Topics	Grading/10	Weaknesses and Strengths
1. Appears well-prepared for class and knows the course material well.	10/_____	
2. Clearly states the goal or objective of the lesson.	10/_____	
3. Speaks audibly and clearly and talks to the students, not to the board or windows.	10/_____	
4. Explains new/difficult terms and concepts clearly and in multiple ways.	10/_____	
5. Uses a variety of appropriate " teaching" techniques to maintain students' interest and attentiveness (<i>concentration</i>). (e.g., <i>keeping eye contact, etc.</i>)	10/_____	
6. Uses humor appropriately to strengthen holding & interest and presents nonverbal gestures .	10/_____	
7. Asks questions to students and listens to student questions & comments and provides practice time and treats class members equitably and respectfully.	10/_____	
8. Presents helpful audio- visual materials to support lesson organization & major points AND demonstrates them clearly visible to all students.	10/_____	
9. Uses board/overhead/smartboard successfully.	10/_____	
10. Summarizes major points of lesson and paces (manages) lesson the allowed time.	10/_____	

Part 2: Use of Language:

100 _____

	20	Weaknesses and Strengths
1. Fluency: Communication between students and teachers pleasantly affected.	20/_____	
2. Vocabulary/Spelling: Vocabulary was used to express ideas fluently.	20/_____	
3. Grammar: Grammar covered in class was used to communicate effectively. No serious grammar mistakes arose during the presentation.	20/_____	
4. Pronunciation: Pronunciation was clear; no serious problems arose.	20/_____	
5. Classroom Language: The instructor used classroom language appropriately and effectively.	20/_____	

He/she can teach at: a) Primary school b) Secondary school c) High school d) He/she needs course

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Each question is rated on a scale of 1-10 or 1-20. Comments are appreciated. Please consider each item carefully and assign the highest scores only for unusual effective performance.

Part 1: Lesson Presentation

100 _____

Topics	Grading/10	Weaknesses and Strengths
1. Appears well-prepared for class and knows the course material well.	10/_____	
2. Clearly states the goal or objective of the lesson.	10/_____	
3. Speaks audibly and clearly and talks to the students, not to the board or windows.	10/_____	
4. Explains new/difficult terms and concepts clearly and in multiple ways.	10/_____	
5. Uses a variety of appropriate " teaching" techniques to maintain students' interest and attentiveness (<i>concentration</i>). (e.g., <i>keeping eye contact, etc.</i>)	10/_____	
6. Uses humor appropriately to strengthen holding & interest and presents nonverbal gestures .	10/_____	
7. Asks questions to students and listens to student questions & comments and provides practice time and treats class members equitably and respectfully.	10/_____	
8. Presents helpful audio- visual materials to support lesson organization & major points AND demonstrates them clearly visible to all students.	10/_____	
9. Uses board/overhead/smartboard successfully.	10/_____	
10. Summarizes major points of lesson and paces (manages) lesson the allowed time.	10/_____	

Part 2: Use of Language:

100 _____

	20	Weaknesses and Strengths
1. Fluency: Communication between students and teachers pleasantly affected.	20/_____	
2. Vocabulary/Spelling: Vocabulary was used to express ideas fluently.	20/_____	
3. Grammar: Grammar covered in class was used to communicate effectively. No serious grammar mistakes arose during the presentation.	20/_____	
4. Pronunciation: Pronunciation was clear; no serious problems arose.	20/_____	
5. Classroom Language: The instructor used classroom language appropriately and effectively.	20/_____	

He/she can teach at: a) Primary school b) Secondary school c) High school d) He/she needs course

Additional Comments:

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**2014-2015 Academic Year / FEZALAR TEACHER PROFESSIONAL DEVELOPMENT CENTER -
ENGLISH COURSE FOR TEACHERS - FINAL PRESENTATIONS**

		Department	Prsntion Order	DATE	Time	Book (Grade)	Chapter / Unit	Page(s)	Topic
1	Abdulhamid Kir	Science T.	1	June 3, Wed	9.00-9.20	Science-6	chp-2.1		Force and Motion
2	Ahmet Aykaç	Biyology T.	2	June 3, Wed		Science-6	chp-1.3		Pollination and Fertilization
3	Hakan Gökyer	Chemistry T.	3	June 3, Wed		Science-6	chp-2.2		Particles That Make Matter
4	Hanefi Tereci	Primary T.	4	June 3, Wed		FF15	unit-15		Reading -Writing
5	İbrahim Işık	Science T.	5	June 3, Wed		Science-5	chp-6		Classification of Plants
6	Mehmet Güner	Primary T.	6	June 3, Wed		Science-2	chp-3.C		Digestive System
7	Mustafa Yıldırım	Chemistry	7	June 3, Wed		Science-6	chp-2.2		Elements And Compounds
8	Siver Aziz	Physics	8	June 3, Wed		Physics-11	chp-3.3		Newton's Second Law
9	Veli Aktemur	Science T.	9	June 3, Wed		Science 7	chp-15.1		Magnets and magnetism
10	Yücel Yavuz Uysal	Physics T.	10	June 3, Wed		Science-7	chp-15.2		Magnets and magnetism
11	Ari Salih	Maths	1	June 4, Thurs	9.00-9.20	Maths-7	chp-4.4		Using Percents
12	Cuma Selçuk	Maths	2	June 4, Thurs	9.25-9.45	Maths-7	chp-5		Measuring Angles
13	Samed Kocakaya	Maths	3	June 4, Thurs	9.50-10.20	Maths-6 (Book1)	chp-4		Decimal Numbers

2014-2015 Academic Year - FEZALAR TEACHER PROFESSIONAL DEVELOPMENT CENTER - ENGLISH COURSE FOR TEACHERS - FINAL PRESENTATIONS

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1	Nihal Direk	Maths				Maths-7			Rational Numbers
2	Fatma Gözhan	Maths	1	June 4, Thurs	10.30-10.50	Maths-6 (Book2)	chp-5.	130...	Perimeters of Polygons
3	Melek Öztaş	Maths	2	June 4, Thurs	10.55-11.15	Maths-6 (Book1)	chp-5.3	110...	Percentages
4	Büşra Serçe	Maths	3	June 4, Thurs	11.15-11.35	Maths-6 (Book1)	chp-6.2	131-132	Finding Unknown Numbers
5	Roya Seyidova	Maths	4	June 4, Thurs	11.40-12.00	Maths-5 (Book2)	chp-	45-46	From Point to Line
6	Gamze Erdoğan	Comp	5	June 4, Thurs	12.15-12.35	Computer-5		70	Clone stamp tool's Function with Examp.
7	Payam Fazıl	Computer	6	June 4, Thurs	12.40-13.00	Computer....			
8	Nagihan Keskin	Primary	1	June 6, Sat	9.00-9.20	FF-3	Unit-9	68-69	Reading,Speaking,Writing
9	Tugba Yaman	Kindergarten	2	June 6, Sat		Kindergarten			
10	Fatma Hilal Varlı	Primary	3	June 6, Sat		Science 3	chp 4.C	81-83	B. Body Growth and Health
11	Kübra Karaca	Primary	5	June 6, Sat		Maths-3	chp11	136-137	Time-Hours Minutes and Seconds
12	Merve Gürzel	Primary	6	June 6, Sat		FF-3	Unit-12	90-91	Reading,Speaking,Writing
13	Zeynep Hilal Gelir	Primary	7	June 6, Sat		Science 3	chp 3.B	62-64	The Circulatory System
14	Şengül Arslan	Primary	8	June 6, Sat		Science 2	chp-2,B	34-37	Healthy Food
15	Arife Çallı	Primary	9	June 6, Sat		FF-3	Unit-3	24-35	Reading, Speaking,Writing
16	Hatice Yıldırım	Primary	10	June 6, Sat		Science 2	chp-10.C	203-206	Traffic Safety
17	Nilüfer Özkan	Kindergarten	11	June 7, Sun	9.00-9.20	Kindergarten			
18	Remziye Karaman	Primary	13	June 7, Sun		FF-3	Unit-4	34-35	Reading,Speaking, Writing
19	Merve Kara	Primary	14	June 7, Sun		FF-3	Unit-5	50	Extensive Reading: Animals
20	Çiğdem Yılmaz	Primary	15	June 7, Sun		Maths-3	chp-3,A	66-69	Symmetry
21	Nesibe Özer	Primary	16	June 7, Sun		Science 2	chp-3,A	57-59	Muscles and Bones

Additional Comments: